Dear Parents /Caregivers,

The 'Day for Daniel Morcombe' was a success with the Years four to six having a presentation in the hall, by the Australian Federal Police, about 'Keeping Kids Safe'. It had a strong message of RECOGNISE (listen to your body clues) REACT (run to a safe place) REPORT (tell an adult why you feel unsafe). The children also watched videos during the presentation. The presenter asked that the children delete anyone on social media that they do not know or you do not know personally. A great message. Children need to be 13 years old to be on social media. Many of our senior students raised their hands to say they were on social media. This was concerning as it is illegal!!. Children were also asked to list five people they trusted and who they could confide in and to contact them to tell them they were on their list. Have a look at the DanielMorcombe.com.au website with your child to see suggestions on who are these trusted adults can be! Our school captains also presented a cheque for $500, which we raised through gold coin donations. Thanks to everyone for their support.

We are looking forward to our ‘EXTRAVAGANZA’ tonight. We do apologise for not being able to accommodate everyone with tickets. We physically took an extra 200 seats to the club but demand was still too great. The doors of the auditorium will be open just prior to the last song so those parents picking up their children can be part of the finale. Our Year three/four students will be performing their items at their assembly on Thursday at 11.30 am and K – 2 will be performing their items at Friday’s assembly at 9 am. Parents and family members are invited to attend. There will also be a DVD of the performance available. A great Christmas present. More information will be available on the purchase of the DVD in next week’s newsletter.

Don’t forget to keep Sunday 15th November free so you and your family can come to Corrigans Beach to enjoy the ‘Seaside Carnivale’

Have a great week LEARNING SHARING CARING PLAYING

Tom Purcell
Principal
**K-2 ASSEMBLY NEWS**

There will be no K-2 assembly this Friday, instead all our K-2 classes will be performing their Extravaganza items at a special assembly starting at 9am. Below are the award winners from last week’s assembly.

<table>
<thead>
<tr>
<th>Class</th>
<th>Winners</th>
</tr>
</thead>
<tbody>
<tr>
<td>KM</td>
<td>Peter White, Bella Williams</td>
</tr>
<tr>
<td>KS</td>
<td>Jonah Pollard, Aza Aldridge</td>
</tr>
<tr>
<td>KST</td>
<td>Summer Curby, Mikail Bakhsh, Kyiesha Towers</td>
</tr>
<tr>
<td>KMC</td>
<td>Bimi Freeman, Neha Smith, Bob Beauchamp</td>
</tr>
<tr>
<td>1L</td>
<td>Keayne Williams, Vanessa Martin</td>
</tr>
<tr>
<td>1TA</td>
<td>Patrick Viles, Heath Samuels-O’Brien</td>
</tr>
<tr>
<td>1W</td>
<td>Jacob Cameron, Danielle Dunn</td>
</tr>
<tr>
<td>1/2LT</td>
<td>Oliver Brown, Noah Goddard</td>
</tr>
<tr>
<td>2C</td>
<td>Tyler Hoadley-Davis, Andrew Blyth</td>
</tr>
<tr>
<td>2M</td>
<td>Annie Vickers, Tiana Worrad, Sonni Hogarth-Bower</td>
</tr>
<tr>
<td>2T</td>
<td>Jasmine Crawford, Akin Suksing, Sky Webb</td>
</tr>
</tbody>
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**TERM 4—2015**

**Calendar of Events**

<table>
<thead>
<tr>
<th>Week 4</th>
<th>Wednesday 28</th>
<th>EXTRAVAGANZA 6pm Soldiers Club</th>
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<tbody>
<tr>
<td></td>
<td>Friday 30</td>
<td>World Teachers Day</td>
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<tr>
<td></td>
<td></td>
<td>Stage 3 First Aid—Hall</td>
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<td></td>
<td></td>
<td>K-2 AFL Skills</td>
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<tr>
<td>Week 5</td>
<td>NOV</td>
<td></td>
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<tr>
<td></td>
<td>Tuesday 3</td>
<td>Year 6 Special groups to Batemans Bay High School for transition</td>
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<tr>
<td></td>
<td>Wednesday 4</td>
<td>“Butt out your Bunda” program for Stage 3 (During Assembly)</td>
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<tr>
<td></td>
<td>Friday 6</td>
<td>K-2 AFL Skills</td>
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<tr>
<td></td>
<td></td>
<td>AECG meeting 11:30 –1:00</td>
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<tr>
<td>Week 6</td>
<td>Mon 9</td>
<td>Year 3 Swimming Scheme begins</td>
</tr>
<tr>
<td></td>
<td>Tuesday 10</td>
<td>Kindergarten 2016 Parent orientation Information Session 9–11 School hall</td>
</tr>
<tr>
<td></td>
<td>Friday 13</td>
<td>K-2 AFL Skills</td>
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<tr>
<td></td>
<td></td>
<td>Kinder 2016 orientation session</td>
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<tr>
<td></td>
<td></td>
<td>9-10:30 Kindergarten Rooms</td>
</tr>
<tr>
<td>Week 7</td>
<td>Mon 16</td>
<td>Swimming Scheme continues</td>
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<tr>
<td></td>
<td>Friday 20</td>
<td>K-2 AFL Skills</td>
</tr>
</tbody>
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**MUNDARRA PRESCHOOL**

**EXPRESSIONS OF INTEREST FOR 2016**

If your child is turning 4 before 31 July 2016, please complete an Expression of Interest form and return it to Mundarra Preschool.

Forms can be collected from the Preschool.

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Thank you to our breakfast club sponsors. Please support these businesses who support us!!
PELICAN PANTRY
ROSTER

Term 4

Week 5

Mon 2  Courtney Trives
Tue 3  Karen Gleeson
Wed 4  Lee Osborne
Thu 5  Rosie McClelland
Fri 6  Donna Nielson

Thank you to all our volunteers.

YEAR 3 10 DAY SWIM SCHEME
The School Swimming Scheme will begin on Monday 9 November and will conclude on Friday 20 November.

COST: $50.00—Includes bus transport
COST: $15.00—Bus transport only (FOR SEASON TICKET HOLDERS)

NO REFUNDS FOR NON ATTENDANCE

Being able to swim is an extremely important life-long skill and we hope that all Year 3 children will be able to participate.

Thank you to all our volunteers.

The New South Wales Gonski funding is already making a real difference in our schools. But unless we secure the full funding model level, the programs will be at risk. Teachers, SLSO’s, parents and the wider community all need to support this vital funding. Do you know some of the stories of where our Gonski funding is going?

• Supporting students so ALL students have access to technology
• Extra staffing to support ALL students
• Employment of a Speech Pathologist offering professional assistance
• Employment of an Occupational Therapist to assess and assist students
• Multilit programs, assisting with literacy skills
• Resourcing students and teachers for numeracy programs such as TEN and TOWN
• Day to day literacy resources, such as appropriate readers for year levels
• The purchasing of basic school supplies such as pencils, books and pens.

The Gonski model requires a six year commitment from both levels of government, federal and state to ensure schools receive their increased yearly funding.

To register your support please visit: http://www.igiveagonski.com.au
The Year 5 students and their teachers, Mrs Hatton, Ms Gwynne, Mr Wright and SLSO Les Haynes, went to Canberra last week for two days. Living only 2 hours away from the National Capital is such a wonderful advantage for our students, especially when we meet schools from Queensland and other states who have had to fly in, then sit for long hours on a bus. We visited the old and the new Parliament Houses on the first day in Canberra and the children were really engaged and interested, asking lots of questions. Our Parliamentary Guides commented on how well-behaved and interested our students were. We were lucky enough to visit Parliament House while Parliament was sitting and saw Julia Bishop enter the house to get ready for Question Time. (Some say they saw Malcolm Turnbull but I'm not sure about that). We also went to the National Museum that first day and then arrived at our accommodation at the Bush Capital Lodge. The kids were really excited about our accommodation and it proved to be perfect for us. After dinner, we got back on the bus and drove up to the playground at the Arboretum which was fantastic! Everyone used up the last of their energy there, (including teachers), before bunking down for the night.

Day 2 began with a hearty hot breakfast and then on to the War Memorial which is always a moving but engaging experience. The kids had hands-on time in a submarine, in trenches and in a helicopter. They listened to real stories of war, appropriate for their age, from guides who created an authentic and respectful experience. After a feed of McDonald's we were off to Questacon – the jewel in the crown of the Canberra experience for many kids. Two hours later, with lots of hands-on scientific experiments under their belts, we were back down the mountain to Batemans Bay. Our students were fantastic and the teachers are very proud of them. It was a great excursion!
I can start a sentence with a capital letter!
Lilly KM

I'm writing direct speech, interesting verbs and noun groups in my narrative!

I'm consistently presenting neat cursive writing.

I am now writing in cursive with correct slope.

Andrew Rombeals

Tadhg can write a sentence

I'm writing direct speech, interesting verbs and noun groups in my narrative!

Kate Kavanagh

I'm writing direct speech, interesting verbs and noun groups in my narrative!
Our Kids Kick Goals

Jaelle Briggs

I’m writing direct speech, interesting verbs and noun groups in my narrative!

Our Kids Kick Goals

Carraing Sharing Playing

I can write 3-5 sentences about topics that interest me.

I can show that I have edited my work to check that it makes sense.

Jaelle Briggs

I can use full stops and capitals correctly.

Ella Eade

I’m writing direct speech, interesting verbs and noun groups in my narrative!
You Can Do It!

Introducing: Pete Persistence

Persistence means continuing to do something, trying hard and not giving up when something is difficult and it feels like it's too hard to do.
Information about applying for Year 7 entry to selective high schools in 2017

Thinking of applying for a government selective high school for Year 7 entry in 2017?

You must apply online at www.schools.nsw.edu.au/shsplacement

Key dates

Tuesday 13 October 2015
Application website opens

Monday 16 November 2015
Application website closes

Late applications will not be accepted

Thursday 25 February 2016
Test authority letter sent by mail and email

Thursday 10 March 2016
Selective High School Placement Test

Early July 2016
Placement outcome information

Please read this booklet carefully before applying.

There is more information at: www.schools.nsw.edu.au/shsplacement

ABSENCE NOTE:

My child ___________________________________ Class _______________________

was absent on ___________________________________________________________

due to __________________________________________________________________

Signed_________________________________ Parent/Carer ______________________

Date_________________________