Dear Parents /Caregivers,

The 'Day for Daniel Morcombe' was a success with the Years four to six having a presentation in the hall, by the Australian Federal Police, about 'Keeping Kids Safe'. It had a strong message of **RECOGNISE** (listen to your body clues) **REACT** (run to a safe place) **REPORT** (tell an adult why you feel unsafe). The children also watched videos during the presentation. The presenter asked that the children delete anyone on social media that they do not know or you do not know personally. A great message. Children need to be 13 years old to be on social media. Many of our senior students raised their hands to say they were on social media. This was concerning as it is illegal!! Children were also asked to list five people they trusted and who they could confide in and to contact them to tell them why they were on their list. Have a look at the DanielMorcombe.com.au website with your child to see suggestions on who are these trusted adults can be! Our school captains also presented a cheque for $500, which we raised through gold coin donations. Thanks to everyone for their support.

We are looking forward to our 'EXTRAVAGANZA' tonight. We do apologise for not being able to accommodate everyone with tickets. We physically took an extra 200 seats to the club but demand was still too great. The doors of the auditorium will be open just prior to the last song so those parents picking up their children can be part of the finale. Our Year three/four students will be performing their items at their assembly on Thursday at 11.30 am and K - 2 will be performing their items at Friday’s assembly at 9 am. Parents and family members are invited to attend. There will also be a DVD of the performance available. A great Christmas present. More information will be available on the purchase of the DVD in next week’s newsletter.

Don’t forget to keep Sunday 15th November free so you and your family can come to Corrigans Beach to enjoy the 'Seaside Carnivale'.

Have a great week **LEARNING SHARING CARING PLAYING**

Tom Purcell
Principal
Thank you to our breakfast club sponsors. Please support these businesses who support us!!

K-2 ASSEMBLY NEWS
There will be no K-2 assembly this Friday, instead all our K-2 classes will be performing their Extravaganza items at a special assembly starting at 9am. Below are the award winners from last week’s assembly.

KM  Peter White, Bella Williams
KS  Jonah Pollard, Aza Aldridge
KST  Summer Curby, Mikail Bakhsh
     Kyiesha Towers
KMC  Bimi Freeman, Neha Smith,
     Bob Beauchamp
1L  Keayne Williams, Vanessa Martin
1TA  Patrick Viles,
     Heath Samuels-O’Brien
1W  Jacob Cameron, Danielle Dunn
1/2LT  Oliver Brown, Noah Goddard
2C  Tyler Hoadley-Davis
     Andrew Blyth
2M  Annie Vickers, Tiana Worrad
     Sonni Hogarth-Bower
2T  Jasmine Crawford, Akin Suksing
     Sky Webb

TERM 4—2015
Calendar of Events

Week 4
Wed 28  EXTRAVAGANZA 6pm Soldiers Club
Fri 30  World Teachers Day
       Stage 3 First Aid—Hall
       K-2 AFL Skills

Week 5
NOV
Tue 3  Year 6 Special groups to Batemans Bay
       High School for transition
Wed 4  "Butt out your Bunda" program for
       Stage 3 (During Assembly)
Fri 6  K-2 AFL Skills
       AECG meeting 11:30 -1:00

Week 6
Mon 9  Year 3 Swimming Scheme begins
Tue 10 Kindergarten 2016 Parent orientation
       Information Session 9—11 School hall
Fri 13  K-2 AFL Skills
        Kinder 2016 orientation session
        9-10:30 Kindergarten Rooms

Week 7
Mon 16  Swimming Scheme continues
Fri 20  K-2 AFL Skills

MUNDARRA
 PRESCHOOL
EXPRESSIONS OF
INTEREST FOR 2016

If your child is turning 4 before 31 July 2016, please complete an Expression of Interest form and return it to Mundarra Preschool.
Forms can be collected from the Preschool.

Thank you to our breakfast club sponsors. Please support these businesses who support us!!
The New South Wales Gonski funding is already making a real difference in our schools. But unless we secure the full funding model level, the programs will be at risk. Teachers, SLSO’s, parents and the wider community all need to support this vital funding. Do you know some of the stories of where our Gonski funding is going?

- Supporting students so ALL students have access to technology
- Extra staffing to support ALL students
- Employment of a Speech Pathologist offering professional assistance
- Employment of an Occupational Therapist to assess and assist students
- Multilit programs, assisting with literacy skills
- Resourcing students and teachers for numeracy programs such as TEN and TOWN
- Day to day literacy resources, such as appropriate readers for year levels
- The purchasing of basic school supplies such as pencils, books and pens.

The Gonski model requires a six year commitment from both levels of government, federal and state to ensure schools receive their increased yearly funding.

The Year 5 students and their teachers, Mrs Hatton, Ms Gwynne, Mr Wright and SLSO Les Haynes, went to Canberra last week for two days. Living only 2 hours away from the National Capital is such a wonderful advantage for our students, especially when we meet schools from Queensland and other states who have had to fly in, then sit for long hours on a bus. We visited the old and the new Parliament Houses on the first day in Canberra and the children were really engaged and interested, asking lots of questions. Our Parliamentary Guides commented on how well-behaved and interested our students were. We were lucky enough to visit Parliament House while Parliament was sitting and saw Julia Bishop enter the house to get ready for Question Time. (Some say they saw Malcolm Turnbull but I'm not sure about that). We also went to the National Museum that first day and then arrived at our accommodation at the Bush Capital Lodge. The kids were really excited about our accommodation and it proved to be perfect for us. After dinner, we got back on the bus and drove up to the playground at the Arboretum which was fantastic! Everyone used up the last of their energy there, (including teachers), before bunking down for the night.

Day 2 began with a hearty hot breakfast and then on to the War Memorial which is always a moving but engaging experience. The kids had hands-on time in a submarine, in trenches and in a helicopter. They listened to real stories of war, appropriate for their age, from guides who created an authentic and respectful experience. After a feed of McDonald’s we were off to Questacon – the jewel in the crown of the Canberra experience for many kids. Two hours later, with lots of hands-on scientific experiments under their belts, we were back down the mountain to Batemans Bay. Our students were fantastic and the teachers are very proud of them. It was a great excursion!
Our Kids Kick Goals

I can start a sentence with a capital letter!
Lilly KM

I'm writing direct speech, interesting verbs and noun groups in my narrative!

I am now writing in cursive with correct slope.

I am consistently presenting neat cursive writing.

I'm writing direct speech, interesting verbs and noun groups in my narrative!

Tadhg can write a sentence

I'm writing direct speech, interesting verbs and noun groups in my narrative!
Our Kids Kick Goals

Joleil Briggs

I'm writing direct speech, interesting verbs and noun groups in my narrative!

I sit properly when I write.

Our Kids Kick Goals

Learning, Caring, Sharing, Playing

I can write 3-5 sentences about topics that interest me.

I can show that I have edited my work to check that it makes sense.

I can use full stops and capitals.

Ella Eade

Our Kids Kick Goals

Learning, Caring, Sharing, Playing

I'm writing direct speech, interesting verbs and noun groups in my narrative!

I can write my capital letters correctly.
Introducing: Pete Persistence

Persistence means continuing to do something, trying hard and not giving up when something is difficult and it feels like it's too hard to do.
ABSENCE NOTE:

My child ___________________________________________ Class _______________________

was absent on ______________________________________________________________

due to ____________________________________________________________________________

Signed_________________________________ Parent/Carer _______________________

Date______________________________